

TAG...You're It!

Literacy K-6 CARD

Reading Strategy Description

Setting the Scene

(Literature: Setting)

Grades K-2 Parents will help their child identify when and where a story takes place and prove his/her thinking with pictures or words.

Grades 3-5 Parents will help their child identify multiple settings within a story & compare and contrast the settings.

Working with Words

(Literature/Informational Text:
Vocabulary)

Grades K-5 Parents will help their child understand the meaning of unfamiliar and multiple meaning words by using context clues and other strategies.

From Beginning to End

(Literature: Summarizing)

Grades K-5 Parents will help their child summarize a story or a section of a story by retelling the beginning, middle and ending events.

Chat About Characters

(Literature: Characters)

Grades K-2 Parents will help their child identify and describe the characters in the story by using pictures or words from the story.

Grades 3-5 Parents will help their child identify the characters in a story and discuss the effects of the character's actions on the story.

Hey...What's the Problem?

(Literature: Problem &
Solution)

Grades K-2 Parents will help their child identify the problem and solution within a story and prove his/her thinking with pictures or words.

Grades 3-5 Parents will help their child identify multiple problems and solutions within a story and discuss connections to other texts.

What's the Big Idea?

(Informational Text:
Main Idea)

Grades K-2 Parents will help their child identify the main idea and prove his/her thinking with pictures or words.

Grades 3-5 Parents will help their child identify multiple main ideas and find details that support the main ideas.

Talking About Text Features

(Informational Text:
Text Features)

Grades K-2 Parents will help their child identify and discuss what he/she has learned from the text feature.

Grades 3-5 Parents will help their child identify and discuss how the text feature has helped him/her better understand what they are reading.

"W" Words that Work

(Literature: Questioning)

Grades K-5 Parents will help their child answer questions and verify his/her answers with pictures or words from the text.

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Chat About Characters

ELA Common Core Alignment

Kindergarten

RL.K.3 With prompting and support, identify characters, settings, and major events in the a story.

First Grade

RL.1.3 Describe characters, settings, and major events in a story, using key details.

Second Grade

RL.2.3 Describe how characters in a story respond to major events and challenges.

Third Grade

RL.3.3 Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.

Fourth Grade

RL.4.3 Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text (e.g., a character's thoughts, words, or actions).

Fifth Grade

RL.5.3 Compare and contrast two or more characters, settings, or events in a story or drama, drawing on specific details in the text (e.g., how characters interact).

Sixth Grade

RL.6.3 Describe how a particular story's or drama's plot unfolds in a series of episodes as well as how the characters respond or change as the plot moves toward a resolution.

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Hey...What's the Problem?

ELA Common Core Alignment

Kindergarten

RL.K.1 With prompting and support, ask and answer questions about key details in a text.

RL.K.3 With prompting and support, identify characters, settings, and major events in a story.

First Grade

RL.1.1 Ask and answer questions about key details in a text.

RL.1.3 Describe characters, settings, and major events in a story, using key details.

Second Grade

RL.2.3 Describe how characters in a story respond to major events and challenges.

Third Grade

RL.3.9 Compare and contrast the themes, settings, and plots of stories written by the same author about the same or similar characters (e.g., in books from a series).

Fourth Grade

RL.4.9 Compare and contrast the treatment of similar themes and topics (e.g., opposition of good and evil) and patterns of events (e.g., the quest) in stories, myths, and traditional literature from different cultures.

Fifth Grade

RL.5.2 Determine a theme of a story, drama, or poem from details in the text, including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text.

RL.5.3 Compare and contrast two or more characters, settings, or events in a story or drama, drawing on specific details in the text (e.g., how characters interact).

Sixth Grade

RL.6.3 Describe how a particular story's or drama's plot unfolds in a series of episodes as well as how the characters respond or change as the plot moves toward a resolution.

RL.6.9 Compare and contrast texts in different forms or genres (e.g., stories and poems; historical novels and fantasy stories) in terms of their approaches to similar themes and topics.

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From Beginning
to End

ELA Common Core Alignment

Kindergarten

RL.K.2 With prompting and support, retell familiar stories, including key details.

First Grade

RL.1.2 Retell stories, including key details, and demonstrate understanding of their central message or lesson.

Second Grade

RL.2.2 Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.

Third Grade

RL.3.2 Recount stories, including fables, folktales, and myths from diverse cultures; determine the central message, lesson, or moral and explain how it is conveyed through key details in the text.

Fourth Grade

RL.4.2 Determine a theme of a story, drama, or poem from details in the text; summarize the text.

Fifth Grade

RL.5.2 Determine a theme of a story, drama, or poem from details in the text, including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text.

Sixth Grade

RL.6.2 Determine a theme or central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.

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Setting the Scene

ELA Common Core Alignment

Kindergarten

RL.K.3 With prompting and support, identify characters, settings, and major events in a story.

First Grade

RL.1.3 Describe characters, settings, and major events in a story, using key details.

Second Grade

RL.2.7 Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.

Third Grade

RL.3.7 Explain how specific aspects of a text's illustrations contribute to what is conveyed by the words in a story (e.g., create mood, emphasize aspects of a character or setting).

RL.3.9 Compare and contrast the themes, settings, and plots of stories written by the same author about the same or similar characters (e.g., in books from a series).

Fourth Grade

RL.4.3 Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text (e.g., a character's thoughts, words, or actions).

Fifth Grade

RL.5.3 Compare and contrast two or more characters, settings, or events in a story or drama, drawing on specific details in the text (e.g., how characters interact).

Sixth Grade

RL.6.7 Compare and contrast the experience of reading a story, drama, or poem to listening to or viewing an audio, video, or live version of the text, including contrasting what they "see" and "hear" when reading the text to what they perceive when they listen or watch.

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**“W” Words
at Work**

ELA Common Core Alignment

Kindergarten	RL.K.1 With prompting and support, ask and answer questions about key details in a text.
First Grade	RL.1.1 Ask and answer questions about key details in a text.
Second Grade	RL.2.1 Ask and answer such questions as <i>who</i> , <i>what</i> , <i>where</i> , <i>when</i> , <i>why</i> , and <i>how</i> to demonstrate understanding of key details in a text.
Third Grade	RL.3.1 Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.
Fourth Grade	RL.4.1 Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.
Fifth Grade	RL.5.1 Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.
Sixth Grade	RL.6 Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

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**It's All About the
Main Idea**

ELA Common Core Alignment

Kindergarten

RI.K.2 With prompting and support, identify the main topic and retell key details of a text.

First Grade

RI.1.2 Identify the main topic and retell key details of a text.

Second Grade

RI.2.2 Identify the main topic of a multi-paragraph text as well as the focus of specific paragraphs within the text.

Third Grade

RI.3.2 Determine the main idea of a text; recount the key details and explain how they support the main idea.

Fourth Grade

RI.4.2 Determine the main idea of a text and explain how it is supported by key details; summarize the text.

Fifth Grade

RI.5.2 Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text.

Sixth Grade

RI.6.2 Determine a central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.

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Talking About Text Features

ELA Common Core Alignment

Kindergarten

RI.K.7 With prompting and support, describe the relationship between illustrations and the text in which they appear (e.g., what person, place, thing, or idea in the text an illustration depicts).

First Grade

RI.1.5 Know and use various text features (e.g., headings, tables of contents, glossaries, electronic menus, icons) to locate key facts or information in a text.

Second Grade

RI.2.5 Know and use various text features (e.g., captions, bold print, subheadings, glossaries, indexes, electronic menus, icons) to locate key facts or information in a text efficiently.

Third Grade

RI.3.5 Use text features and search tools (e.g., key words, sidebars, hyperlinks) to locate information relevant to a given topic efficiently.

Fourth Grade

RI.4.7 Interpret information presented visually, orally, or quantitatively (e.g., in charts, graphs, diagrams, time lines, animations, or interactive elements on Web pages) and explain how the information contributes to an understanding of the text in which it appears.

Fifth Grade

RI.5.7 Compare and contrast the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information in two or more texts.

Sixth Grade

RI.6.7 Integrate information presented in different media or formats (e.g., visually, quantitatively) as well as in words to develop a coherent understanding of a topic or issue.

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Working with Words

ELA Common Core Alignment

Kindergarten	<p>RL.K.4 With prompting and support, ask and answer questions about key details in a text.</p> <p>RI.K.4 With prompting and support, ask and answer questions about unknown words in a text.</p>
First Grade	<p>RL.1.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on <i>grade 1 reading and content</i>, choosing flexibly from an array of strategies.</p> <p>RI.1.4, Ask and answer questions to help determine or clarify the meaning of words and phrases in a text.</p>
Second Grade	<p>RI.2.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies.</p>
Third Grade	<p>RL.3.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 3 reading and content, choosing flexibly from a range of strategies.</p> <p>RI.3.4 Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a <i>grade 3 topic or subject area</i>.</p>
Fourth Grade	<p>RL.4.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 4 reading and content, choosing flexibly from a range of strategies.</p> <p>RI.4.4 Determine the meaning of general academic and domain-specific words or phrases in a text relevant to a <i>grade 4 topic or subject area</i>.</p>
Fifth Grade	<p>RL.5.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies.</p> <p>RI.5.4 Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a <i>grade 5 topic or subject area</i>.</p>
Sixth Grade	<p>RL.6.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 6 reading and content, choosing flexibly from a range of strategies.</p> <p>RI.6.4 Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of a specific word choice on meaning and tone.</p>